

VETAC
Teacher Competencies Subcommittee Report
May 13, 1997

- Sept., **1995** Mission, History, Identified Competencies, and **ABTEL**
Recommendations for Administering
See Attachment, **Technology Standards For Instructional
Personnel Authorized by the Board Of
Education June 27, 1996**
- Subcommittee's Concern, Competencies should not be administered
as part of
LEAs' Technology Plans, but as part of teacher licensure
process,
- Dec., 1996 VETAG Executive Board discussed issue. Recommended action
was to meet & confer with a representative from ABTEL at the next
Executive Board Meeting
- Feb. 1997 Dr. Thomas Elliott, Assistant Superintendent for Compliance,
presented plan to VETAC Executive Committee -
1. Technology Competencies would not be part of the **1997
Proposal to Revise Licensure Regulations for School
Personnel.**
2. As a separate issue, the plan was following an individual
APA process. At this point, public hearings on the plan
should be in the Fall of '97
- The full VETAC Committee recommendation: As an
educational advisory board, it is not the function of VETAC
to take an official position on educational agency proposals.
However, anyone who addressed their concerns in public
forums (by speaking or in written communication) could
identify themselves also as a member-of VETAC
- April 1997 VETAC Executive Board reviewed two current educational
proposals
1. **1997 Proposal to Revise Licensure Regulations for
School Personnel**
2. **Proposed Regulations Establishing Standards for
Accrediting Public Schools In Virginia** (Both do not
contain teacher technology competencies) The Ex.

Committee recommended that Dr.. Hill investigate
current status of the Teacher Technology
Competencies Plan in the APA Process

July-Oct., 1997 Public Hearings Period for **The Advisory Board on Teacher
Education and Licensure's Proposal to Revise Licensure
Regulations for School Personnel.** (Does not contain teacher
technology competencies)